

9 LIST OF PREPARERS

Name	Education/Expertise	Contribution
<i>Argonne National Laboratory</i>		
Timothy Allison	M.S., Mineral and Energy Resource Economics; M.A., Geography; 16 years of experience in regional analysis and economic impact analysis	Technical lead for economic analysis, environmental justice
Georgia Anast	B.A., Mathematics/Biology; 12 years of experience in environmental assessment	Comment/response management; glossary
James P. Butler	Ph.D., Environmental Health Sciences; 21 years of experience in health risk assessment	Human health and safety
Brian Cantwell	B.S., Forestry; 22 years of experience in cartography and geographic information system (GIS) mapping	GIS mapping
Young-Soo Chang	Ph.D., Chemical Engineering; 11 years of experience in air quality and noise impact analysis	Noise
Rebecca A. Haffenden	J.D.; B.A., Psychology; 12 years of experience in environmental regulation and environmental impact analysis	Hazardous materials and waste management, regulatory issues
Ihor Hlohowskyj	Ph.D., Zoology; 27 years of experience in ecological research; 23 years in environmental assessment	Technical lead for ecological resources
Elizabeth Hocking	J.D., 12 years of experience in regulatory and policy analysis	Regulatory issues
Patricia Hollopeter	A.M., Philosophy; 23 years of experience in editing and writing	Lead technical editor
Ron Kolpa	M.S., Inorganic Chemistry; B.S., Chemistry; 30 years of experience in environmental regulation, auditing, and planning	Technical lead for Chapter 3
Marita Moniger	B.A., English; 24 years of experience in editing and writing	Technical editor

Name	Education/Expertise	Contribution
H. Robert Moore	B.S., Forest Management and Engineering; 40 years of experience in natural resource management (with the U.S. Bureau of Land Management), 9 years in natural resource program management and coordination	Public affairs coordinator
Michele Nelson	Graphic designer; 27 years of experience in graphical design and technical illustration	Graphics
Daniel O'Rourke	M.S., Industrial Archaeology; 11 years of experience in cultural resource management, 6 years in historical property issues	Paleontology, cultural resources
Brad Parks	Ph.D., M.S., Natural Resources Management; B.S., Multidisciplinary Sciences; more than 30 years of experience in environmental sciences and natural resources management	Visual resources
Edwin Pentecost	Ph.D., Zoology; M.S., Biology; B.A., Biology; 28 years of experience in environmental assessment	Cumulative impacts
Albert Smith	Ph.D., Physics; 30 years of experience in air quality and environmental assessment	Air quality
Karen P. Smith	M.S., B.A., Geology; B.A., Anthropology; more than 20 years of experience in geology, regulatory and policy analysis, and environmental assessment	Program manager
William S. Vinikour	M.S., Biology with environmental emphasis; 26 years of experience in ecological research and environmental assessment	Ecological resources, land use
Konstance L. Wescott	M.A., Anthropology; B.A., Mathematics and Sociology/Anthropology; 15 years of experience in archaeology, 13 years in environmental assessment	Document manager, technical lead for cultural and visual resources, paleontology
C. Ron Yuen	Ph.D., Geology; 21 years of experience in engineering geology, environmental geology, and hydrogeology	Geology, water resources

Name	Education/Expertise	Contribution
<i>National Renewable Energy Laboratory</i>		
Nate Blair	M.B.A., Technology Management; M.S., Mechanical Engineering; B.A., Physics; 10 years of experience in renewable energy system and market modeling, software development and energy analysis	WinDS Model development and analysis
Donna Heimiller	M.F., Spatial Data Analysis; B.S., Natural Resources; 8 years of experience in GIS analysis for renewable energy resource assessment and applications	Wind resource assessment, Field Office wind resource potential maps
Walter Short	M.S., Operations Research; B.S., Mathematics; more than 25 years experience in energy analysis, engineering analysis and modeling	WinDS Model development and analysis
